

## Lesson Two - Teacher Organizer

Original Amount for Each Student - Bank (\$): \_\_\_\_\_

Item (# )	Item Description	Actual Price (\$)	Highest Bid (\$)	Group # With Highest Bid	Loss/Gain (Loss/Gain = Actual Price - Bid)
Example	Can of Soup	\$1.15	\$1.75	(#1)	-\$.60 = (\$1.15 - \$1.75) (Loss)
Example	Toothbrush	\$2.35	\$2.15	(#4)	\$.20 = (\$2.35 - \$2.15) (Gain)
(# )					
(# )					
(# )					
(# )					
(# )					
(# )					
(# )					
(# )					
(# )					
(# )					
(# )					
(# )					
(# )					
Th					









KIDS' QUEST MAKING CHANGE REALLY COUNTS is funded in part by WHAT'S UP IN FINANCE? which is made possible by the Moody's Foundation.